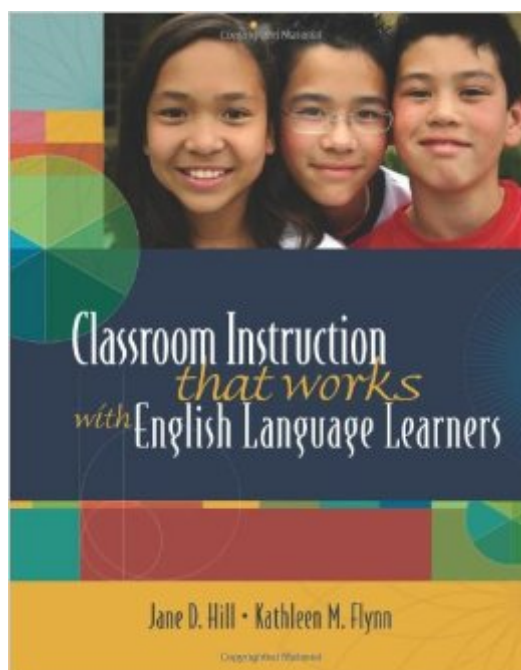


The book was found

# Classroom Instruction That Works With English Language Learners



## Synopsis

As more and more English language learners (ELLs) are included in mainstream classrooms, what can we do to ensure that they understand academic content and develop their English language skills? To answer this question, authors Jane Hill and Kathleen Flynn have examined decades of research, interviewed mainstream teachers with ELLs in their classrooms, and reviewed the classroom recommendations from Marzano, Pickering, and Pollock's seminal *Classroom Instruction That Works* (2001) through an ELL lens. The result is *Classroom Instruction That Works with English Language Learners*—a comprehensive guide to helping elementary school students at all levels of English language acquisition succeed. The strategies discussed in the book include homework and practice, summarization and note taking, and use of nonlinguistic representations, among many others. For each strategy, the authors provide a summary of the research, detailed examples of how to modify the strategy for use with ELLs in mainstream classrooms, and teacher accounts of implementation. Because ELLs face cultural hurdles as well as linguistic ones, this book also shows teachers how to glean insight into students' backgrounds and address the cultural biases inherent in many classroom practices. Accommodating English language learners is one of the greatest challenges educators face today. Just as different levels of fluency require different approaches, so too do different backgrounds and languages. This practical, research-based book gives elementary school teachers the guidance they need to help ELLs of all nationalities thrive alongside their English-dominant peers.

## Book Information

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## Customer Reviews

I thought this book was very good for classroom teachers who want clear information on how to include English Language Learners in their classrooms. It is very difficult to explain to classroom teachers how to include students who are learning English in short sound bites. This book helps clarify information and teachers can read it at their leisure. I personally don't like the term English Language Learners because it denies the fact that the students have their own languages and those languages shouldn't be ignored. In fact, using the student's native language helps students learn English.

I have a child in my class this year that spoke no English at the beginning of the year. I purchased this book, read it, and adapted my instruction accordingly. This child is now speaking, writing, and reading English. She has also gone from being very shy and withdrawn to being very outgoing and happy. I am constantly referring back to this wonderful book. Thanks!!!

This has good basic information and is not overly wordy and long and tedious like most education textbooks. This is easy to understand and helpful suggestions for classroom use are available.

It's a good read and in excellent condition also was sent before the date described, I am just refreshing all my knowledge in the classes I have taken before.

I received this book in almost perfect condition. I have no complaints whatsoever! I used it just a couple of times, so the money was worth it.

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